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Pearson Education (US), United States, 2016. Online resource. Book Condition: New. 8th Revised edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the new Enhanced Pearson eText. What it means to be an early childhood professional in today s world-from renowned author and educator, George S. Morrison. This brief, reader-friendly look at the field of early childhood education has become a bestselling classic, appreciated for its practical, applied approach and its engaging chapter features that look at every aspect of the field of early childhood education-early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision making. Young children s unique developmental and education needs are covered from birth through age eight in separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades. The book s emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-date information and strategies to develop competent, informed early childhood professionals. Thoroughly revised and updated throughout, this edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: * Engaging. The new interactive, multimedia learning features were...

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